



“Secondary Transition: Best Practices From the Schools” A Webinar Series

Providing great secondary transition services to high school youth can be challenging. This webinar series, presented by Montana teachers and providers, will give multiple strategies on implementing secondary transition in a rural district or a large district that has provided great results for the Montana school districts that have used them.

The webinars are free and no registration is required. The webinars will start at 3:30 p.m. and last about an hour each. One renewal unit will be offered for each live webinar. The webinars can be attended individually or the whole series. The webinars will be posted on the OPI Web site after the live webinar.

Questions regarding this series can be sent to Nikki Sandve at nsandve@mt.gov or call (406) 444-0299.

November 17, 2010 – The "How to Guide" of the Secondary Transition

A detailed step-by-step guide of transition process from start to finish will be presented and connected to the IEP secondary transition pages.

- *Presenters: Florence Carlton School District Transition Team*

To join this webinar copy the web address below and paste it in your web browser.

<http://connect.opi.mt.gov/transition1>

January 19, 2011 – Trouble Shooting Secondary Transition Challenges

Participants will learn how to make transition real and meaningful in a rural environment. The webinar will contain specific examples of "in-house" job experiences and the IEP goals that go with them.

- *Presenters: Florence Carlton School District Transition Team*

To join this webinar copy the web address below and paste it in your web browser.

<http://connect.opi.mt.gov/transition2>

February 7, 2011 – Job Experience as the Basis for Transition Planning

Hear how a veteran special needs teacher provides work experiences both in and out of school for her students with Cognitive Delay. A real—life case study of a student who successfully transitioned into paid employment after graduation will be presented. The case study will include the student's IEP so participants can see firsthand how to incorporate all of the experiences into the transition IEP.

- *Presenters: Kathy McCain, Special Education Teacher, and Sara Casey, Program Improvement Specialist, OPI*

To join this webinar copy the web address below and paste it in your web browser.

<http://connect.opi.mt.gov/transition 5>

February 23, 2011 – Above and Beyond

What teachers can do to think outside the box to help students prepare for adult life.

- *Presenters: Florence Carlton School District Transition Team*

To join this webinar copy the web address below and paste it in your web browser.

<http://connect.opi.mt.gov/transition3>

March 16, 2011 – A Case Study

A case study on the secondary transition process for a student with an Autism Spectrum Disorder.

- *Presenters: Florence Carlton School District Transition Team*

To join this webinar copy the web address below and paste it in your web browser.

<http://connect.opi.mt.gov/transition4>

Webinar Presenters

Florence Carlton's Secondary Transition Team was created three years ago in response to three very significant needs: first, the desire to help an unusual and challenging student prepare for living in an apartment, making friends, holding a job, etc., secondly, to make the transition section of the IEP accurately reflect his needs, goals, and efforts and finally because we needed to meet OPI requirements.

Our team:

- o Ruth Blacketer returned to the teaching profession after a 22-year career in the business world. She has been teaching high school resource for nine years.
- o Jennifer Closson is embarking on her 15th year as speech language pathologist who enjoys working with children with high needs. She is employed by the Bitterroot Valley Education Co-op and Momentum Speech Therapy. Jennifer is affiliated with the Missoula PLUK board.
- o Judie Fisher is a veteran teacher of 15 years, all in special education. The students she serves have exceptional needs. She is a Special Olympic coach and does social summer activities with her students.
- o Heather Williams has worked as a school psychologist for seven years in Seattle and Montana and was an Autism therapist and consultant for several years prior in California and Montana.

Kathy McCain is a Special Education Teacher at Helena High School. She has been teaching for 30 years, 25 of those years at Helena High School. Kathy has also been a speech therapist with Home Health Care and at the high school. She taught Head Start at Rosebud Sioux Reservation in South Dakota and taught English at CMR Senior High in Great Falls for three years. Kathy enjoys working on the transition section of the IEP because it gets students and their families thinking about life after graduation early in their high school career.

Sara Casey is a Program Improvement Specialist with the Office of Public Instruction. Sara provides professional development workshops on a variety of topics, including secondary transition, IEP writing, and special education compliance. Sara coordinates OPI's Special Education Endorsement Project, Speech-Language Pathology Traineeship and the Integrated School Mental Health Initiative.